

**Faculty of Health  
Department of Psychology  
PSYC 2130 3.0 C: PERSONALITY  
Monday/2:30pm/ VH C  
Fall 2019**

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**Instructor and T.A. Information**

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Office Hours	Mondays 6-7pm	Wednesday 1-2pm

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

In this course students will learn about the scientific study of personality. Students will learn current theories about personality and the tools that scientists use to test those theories. In doing so, students will learn how to measure personality, how personality develops, and how personality psychology permeates all other psychological disciplines.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

**Specific Learning Objectives**

Upon completing this course student should be able to:

1. Understand how psychologists test theories of personality
2. Identify the personality psychology in their everyday lives

## Suggested Text

- Funder, D. C. (2015). *The personality puzzle: seventh international student edition*. WW Norton & Company. ISBN: 978-0-393-26514-9

\*Note this textbook will enhance the content provided in lectures, but will not be able to replace lecture material. It will be available in the bookstore starting week 3 of the course.

## Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Article Evaluations	Any 5 weeks of the course	10%
Course Reflection	November 27th – December 3rd	10%
Test I	October 7th	25%
Test II	November 18th	25%
Final Exam	TBD	30%
Total		100%

## Description of Assignments

### Article Evaluations (10% of final grade)

Over the course of the semester you will be responsible for completing 5 article evaluations. Each Article Evaluation is worth 2% of your final grade for a total of 10% of your total grade. Article Evaluations should be spread out across 5 weeks of the course, but you may choose which weeks to submit your article evaluations.

You can submit your Article Evaluations via Moodle. A submission portal will be available on the day of lectures each week. No more than one Article Evaluation can be submitted on any given week. I strongly encourage you not to wait for the last 5 weeks to complete your article Evaluation. No extensions or make-ups will be given for Article Evaluations.

### Course Reflection (10% of final grade)

At the end of the course you will be responsible for completing a Course Reflection. Instructions on how to complete your Course Reflection will be made available on Moodle and you will submit your Article Evaluations via Moodle. A submission portal will be available starting November 27<sup>th</sup>, and stay open until December 3<sup>rd</sup>. No extensions or make-ups will be given for the Course Reflection.

### Tests & Final Exam

Tests and final exams make up the overwhelming portion of your grade in this course. They will be comprised of many different styles of questions from: multiple choice, short answer, open-ended questions, drawing figures, and more.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

**Missed Tests/Midterm Exams/Late Assignment:**

For any missed tests, midterm exam or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, students documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., MUST submit official documentation (e.g. [Attending Physician Statement](#))

Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

There will be no make-up exams, except under extraordinary circumstances. If you miss one in-class exam, you will receive a grade of zero. If you produce a valid medical document (i.e., an attending physician form), signed by a physician, stating that you were medically unable to take the exam, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). **IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM, AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND CONTACT THE PSYCHOLOGY DEPARTMENT, INSTRUCTOR, and TA IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM.**

If you miss an exam it is your responsibility to contact the TA or course instructor within 48 hours of the exam. The nature of the makeup exam will be at the discretion of the instructor. Makeup exams will typically take place within one week of the scheduled exam. There will only be one makeup exam and all qualifying students who missed the original exam must write that exam. It is important that you show up for all exams on time as no late students will be allowed to write the exam following any student's departure from the exam room.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
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Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### **Electronic Device Policy**

Please bring an internet enabled device to class each week as we will be using them as part of some classroom activities. My preference would be for you to bring your laptop, but a smartphone will usually work.

### **Attendance Policy**

In order to succeed in this course you must attend lecture. I can say with confidence that past students and scholarly research will confirm that one of the best ways to get high marks is to attend.

In this course you will learn how to interpret correlation coefficients. For now know that the effect size for how much attendance matters for course grades is:  $r = .44$  (Credé, Roch, & Kieszczyńska, 2010). This means that if you attend more classes than the average student, there is a 77% chance you will have a final mark above the class average.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate

Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2130 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).